

**Research Consulted**  
**Student Achievement and Staggered Bells**  
**April 2009**

**ARTICLES:**

1. Harvard University (January 2007) – *The Science of Early Childhood Development*. National Scientific Council on the Developing Child.
2. Wahlstrom, Kyla (December 2002) – *Changing Times: Findings from the First Longitudinal Study of Later High School Start Times*. NASSP Bulletin, Vol. 86 No. 633.
3. Society of Neuroscience (2006) – *Brain Facts – A Primer on the Brain and Nervous System*.
4. Haughey, Margaret; Snart, Fern; da Costa, Jose (2001) – *Literacy Achievement in Small Grade 1 Classes in High-Poverty Environments*. Canadian Journal of Education 26,3.
5. Blum, Robert W. (April 2005) – *A Case for School Connectedness*. Educational Leadership – Volume 62 No. 7. Pages 16 - 19
6. Wolfe, Pat (April 2005) – *Advice for the Sleep-Deprived*. Educational Leadership – Volume 62 No. 7, Pages 39 – 40
7. Neuman, Susan B. (October 2007) – *Changing the Odds*. Educational Leadership – Volume 65 No. 2, Pages 16 – 21.
8. Klein, Reva (March 2008) – *Engaging Students Around the Globe*. Educational Leadership – Volume 65 No. 6, Pages 8 – 13.
9. Darling-Hammond, Linda; Berry, Barnett (November 2006) – *Highly Qualified Teachers for All*. Educational Leadership – Volume 64 No. 3, Pages 14 – 20.
10. Moran, Seana; Kornhaber, Mindy; Gardner, Howard (September 2006) – *Orchestrating Multiple Intelligences*. Educational Leadership – Volume 64 No. 1, Pages 23 – 27.
11. Stipek, Deborah (September 2006) – *Relationships Matter*. Educational Leadership – Volume 64 No. 1, Pages 46 – 49.
12. Caine, Renate Nummela; Caine, Geoffrey (September 2006) – *The Way We Learn*. Educational Leadership – Volume 64 No. 1, Pages 50 - 53
13. Azzam, Amy A. (April 2007) – *Why Students Drop Out*. Educational Leadership – Volume 64 No. 7, Pages 91 – 92.
14. Leithwood, K. (2008) – *What we are Learning from the USA Evaluation*. <http://www.curriculum.org/LSA/files/LSAReportMay08.pdf>

**BOOKS AND REPORTS:**

1. Willis, Judy (2006) – *Research-Based Strategies to Ignite Student Learning*. Association for Supervision and Curriculum Development
2. Jensen, Eric (1998) – *Teaching with the Brain in Mind*. Association for Supervision and Curriculum Development
3. Forester, Anne D; Reinhard, Margaret (2000) – *The Learners' Way – Brain-Based Learning in Action*. Portage & Main Press – Peguis Publishers.

**Research Consulted**  
**Student Achievement and Staggered Bells**  
**April 2009**

4. Darling-Hammond, Linda; Bransford, John (2005) – *Preparing Teachers for a Changing World – What Teachers Should Learn and Be Able to Do*. Jossey-Bass.
5. Marzano, Robert J.; Pickering, Debra J.; Pollock, Jane E. (2001) – *Classroom Instruction that Works – Research-Based Strategies for Increasing Student Achievement*. Association for Supervision and Curriculum Development.
6. McCain, Hon. Margaret Norrie; Mustard, J. Fraser (April 1999) – *Reversing the Real Brain Drain. Early Years Study: Final Report*. Publications Ontario.
7. Allington, Richard L.; Cunningham, Patricia M. (2002) – *Schools That Work: Where All Children Read and Write*. Allyn and Bacon.
8. Ferguson, B. (2005) – *Early School Leavers: Understanding the Lived Reality of Student Disengagement from Secondary School – Final Report*. Ontario Ministry of Education.
9. Tennessee State Department of Education (1991) – *The State of Tennessee's Student / Teacher Achievement Ratio (STAR) Project: Final Summary Report, 1985 – 1990*.

**EDUCATION QUALITY AND ACCOUNTABILITY OFFICE (EQAO):**

1. Grade 3 and 6 Results – by School Board - <https://eqaoweb.eqao.com/pbs/listing.aspx>
2. Grade 10 Results – by School Board - <http://www.eqao.com/results/results.aspx?grade=10&year=2007&Lang=E&submit=View+Results>